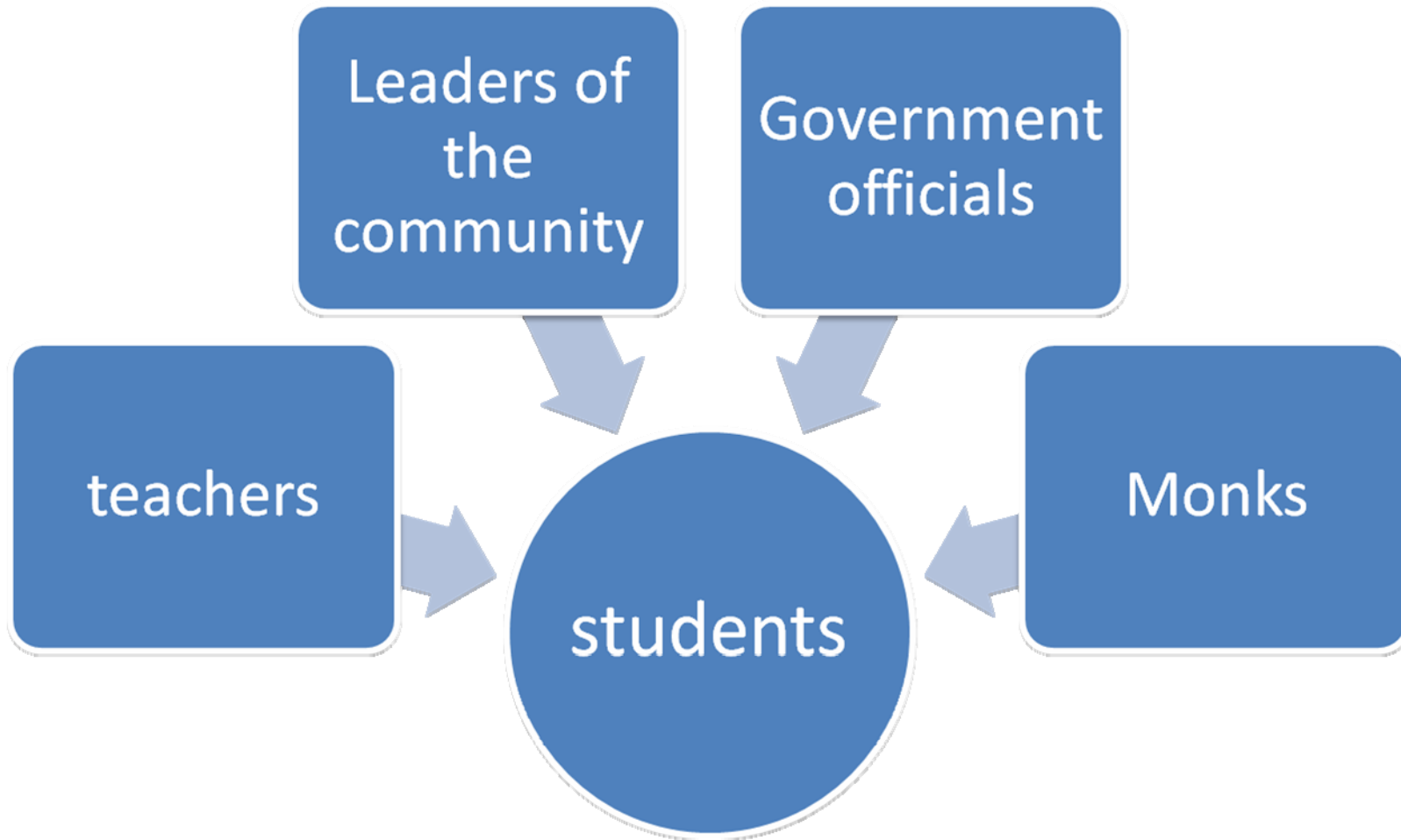




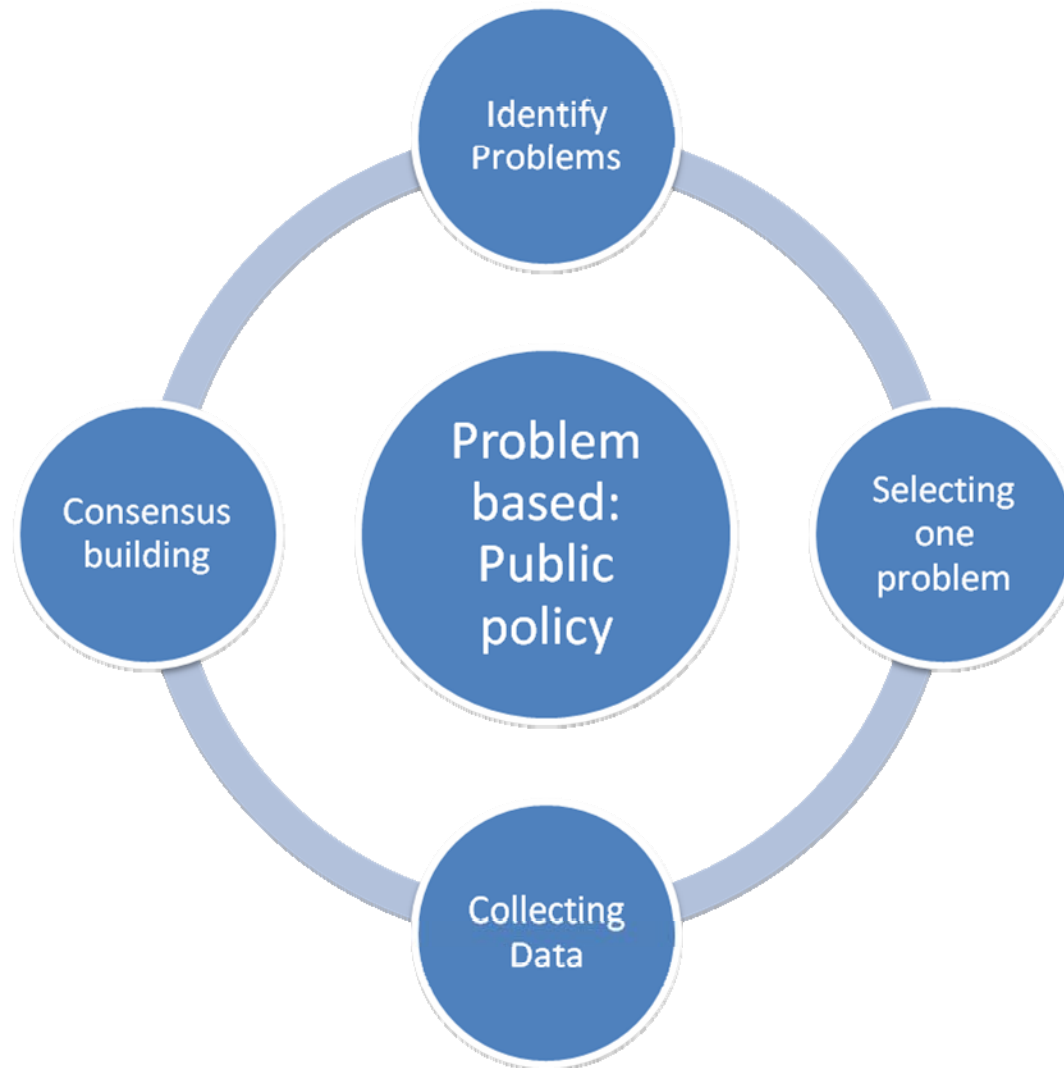
Training pedagogy: Consensus building

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Who are students



Consensus building training for Teachers and students



Steps to Consensus

1. Identify issues or problems
2. Discuss and present arguments for and against,
3. Make suggestions for combining similar problems or modifying problems.
4. Generate a new problem based on the discussion
5. Consider realistic options for solution.
6. Explore differences and similarities, agreements and disagreements, between and among problems to reach consensus

Steps to Consensus

5. Apply the following criteria to the problem under consideration
 - Does the government have the authority and responsibility to act on the problem?
 - Is it reasonable to believe that a public policy can, or should be enacted to solve the problem?
 - Can the problem be addressed with a single public policy?
 - Is the problem important to young people, or does it have a direct or indirect impact on them?
 - Will you be able to find enough information to work on the problem?

True consensus comes when...

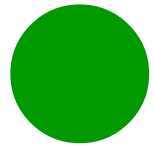
1. You must create an environment that encourages and supports rational discussion of ideas.
2. Students are allowed to voice diversified opinions and explore different perspectives.
3. Students are not coerced by strong individuals (or the teacher).
4. There must be a process to combine the different opinions into a final consensus while allowing room for disagreement and differences of opinion.

When There Is No Consensus

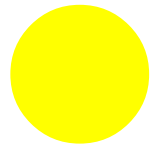
Alternatives

- Use Dot democracy
- Create a compromise problem and ask everyone to react.
- Provide individual reflection time and then begin discussion of the problem(s) again.
- Organize small groups to reach consensus and then begin large group discussion again.
- Refocus the discussion, identify real concerns, and reframe the problem.

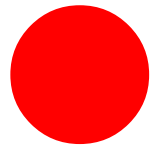
Weighted Voting



I'm all for the idea



I'm willing to provide support



I'd prefer not to support it